**Severe Weather**

**Preparation:** All personnel and students should be familiar with the location they should go to for a severe weather event.

**Response:** Personnel and students will immediately go to their designated location to shelter.

Shelter in place until released via intercom or administration.

**SRS—Safe & Responsive Schools**

Thompson Middle School
1509 Kent Dairy Road
Alabaster, AL 35007
205-685-8100 (office)
205-685-0446 (fax)

Dr. Neely Woodley, Principal
Mr. Kelly Smitherman, Assistant Principal
Mrs. Taylar Posey, Assistant Principal

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**Fire**

**Preparation:** All personnel and students should be familiar with the location and operation of alarms, fire extinguishers, and evacuation plans.

**Response:** If fire is discovered, activate the alarms. If unable to do so, notify the office. The office will notify the fire department.

Evacuation should be conducted in orderly lines, no running, quietly and quickly exiting the building.

Teacher will take roll. If a student is not with the class, alert administration as they come around.

Return to the building ONLY under the direction of the principal or designee.
Intruder or Individual with a Deadly Weapon

Intruder drills will be practiced throughout the year. Follow verbal commands as given. This is a learning opportunity for all school staff and students.

**Heightened Awareness**

(Get Your Attention)

This means a potential MAY exist for an unusual situation and all parties should have heightened awareness to react as needed.

- Follow school’s communication plan for information
- Limit movement to and from your classroom
- Be accountable for all students
- Be on the lookout for unusual behavior both in and outside of school
- Check exterior doors to make sure they are secure.

**Secure Your Area of Responsibility**

(Classroom, hallway, etc.)

Specific incident within your area of responsibility (medical, threat to self, or others)

- Execute Alert methods
- Secure all people within your immediate area (may require you to move to a more secure area)
- Lock or Secure doors
- Monitor/use communication devices
- Release by intercom or personal contact

**Secure the Perimeter**

(On Alert)

A potential threat or danger does exist within the community/neighborhood and all parties should be aware to react as needed.

- Execute Alert methods
- Secure all people within the building
- Lock external doors
- Cover windows
- Stay in secure area within the building until further notice from administration or law enforcement
- Monitor/use communication devices.
- Leave unsecure areas such as fields, gym, playground, or library to a secure area.
- Continue with instruction.
- Release via intercom

**Lockdown**

(Immediate Threat)

Recognition of Danger. Take immediate action using the safest and best option for survival.

- Execute Alert methods.
- Secure yourself and others by assessing and using available information to decide if you should: HIDE (Secure and/or Barricade), RUN (Intelligent Escape), or FIGHT (Defend and Protect).

**HIDE: (Secure and/or Barricade)**

Lock doors, lights off, Barricade entry, Quiet, Stay in place

**RUN: (Informed Escape)**

Evacuate to a safer location; Remain with your group; Call 911 when safe: Follow HIDE protocol.

**FIGHT: (Defend and Protect)**

As a matter of survival, engage the intruder with any means necessary.

- Monitor/use of communication devices.
- Release only by administration or law enforcement