Peer Helpers 2022/2023
Syllabus
Instructors: Michelle McGraw and Gidget Gray

Room: D117 and TBA
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Periods: 3rd or 4th

Focus of the month:
August- Friendship and Active Listening
September-Suicide Prevention and “Start with Helllo”
October- Bullying and Substance Abuse
November- Bullying and Substance Abuse
December- Acts of Kindness
January- Mentoring
February- Self-Esteem and Acts of Kindness
March- Say Something
April- Autism Awareness and Awareness of Differences
May- Mental Health

Description:
THS Peer Helpers program is intended to be a way of fostering leaders who impact the school climate and culture in a positive way. A few, but not all, of the ways a THS Peer Helper will do this are:

●  Big Brothers Big Sisters
●  Tutoring
●  Special Needs Assistant
●  New Student Orientation
●  Drug Awareness Program Facilitators
●  Suicide Prevention Program Facilitators
●  Stress Prevention Program Facilitators

Grading:
Nine week grades will be determined using set rubrics for projects and participation. They will be set up into 60/40/10 categories with Projects and Big Brothers Big Sisters being 60%, Classwork 40% and Participation 10%.

Expectations:
In order to remain a THS Peer Helper individuals must exhibit a high level of integrity. There is a lot of trust and responsibility that comes with participating as a leader in the program, especially when students begin visiting other campuses for the Big Brothers Big Sisters (BBBS) program. The sponsor, counselors and administration may decide to dismiss a student from the program for poor choices in conduct. The severity of the issue will determine the consequence of a verbal warning, written warning or immediate dismissal. However, even small incidences will lead to dismissal at 3 written warnings. Students who abuse their off campus privilege for BBBS will be dismissed. There will be evaluation meetings with each Peer Helper at the end of the 1st semester. In this meeting we will discuss your strengths and any concerns we may have. It will also be an opportunity for you to express any concerns you have about the program.

Classroom Rules:
Respect others and their property
Be on time
Be trustworthy
No foul language
Phones only allowed in sight when permission is given
Listen carefully
Follow directions
All school and system policies apply

By signing and returning this syllabus I am saying that I have read and understand the expectations listed. This document will also be available for review on Google Classroom.

______________________________________________________________
Student Printed Name

______________________________________________________________
Student Signature

______________________________________________________________
Date