Chemistry Syllabus 2022-2023
Coach Gould

Contact Information:
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Planning Period: 1st pd (7:50am - 8:43am)

Class Description:
In Chemistry, students conduct investigations into different properties of matter and the interactions it undergoes. Topics covered include the structure of the atom, characteristics of matter, the contents of the Periodic Table, chemical bonding, chemical stoichiometry, gas laws, solution chemistry and acid/base chemistry.

Supplies:
● THS issued Chromebook
● 1 medium (1-2 inch) 3 ring binder
● Notebook paper
● Pencils and/or Pens
● TI 30X or equivalent Scientific Calculator
● Divider tabs (optional)
● Highlighter (optional)

Classroom Expectations:
Students should follow all rules described in the student code of conduct.

1. Upon entering the classroom, look at daily learning targets on board, pick up any handout for the day, get settled in your seat, and start working on your warm-up or following any written instructions on the board.
2. Do not leave your seat without permission. Take care of sharpening pencils, using the restroom, throwing away trash, etc... before the tardy bell rings.
3. There will not be multiple people leaving the class at one time.
4. There will be a lot of class interaction and group work during the duration of this course, but it is necessary to maintain reasonable volume levels. No yelling across the class.
5. Do not start packing up your belongings early. You may start packing 2 minutes before the end of class.
6. The bell does not release you. I will wait for everyone to be seated and quiet before releasing the class. There will be no lining up at the door before the bell.
Grading Policy:

Your 9 weeks grade is made up of homework/classwork (10%), minor quizzes and major classwork assignments (30%) and labs/major tests (60%) in accordance with school and district policy.

Extra credit assignments will be given at the teacher's discretion.

Late work will be accepted within the 9 weeks that it is assigned. Late assignments will have 10pts taken off every day it is late for 5 days (for example, if a student turns in work 3 days late, 30% of the total score will be lost and the maximum possible score would be a 70%.) After that point, student work will be accepted at the highest grade of 50%.

Retake Policy:

Students may retake any assignment in the lab/major test (60%) category. Students will either complete a retest of a test or complete an alternate assignment in place of a laboratory activity. Retests must be initiated within 1 week of receiving the initial grade.

Absences:

Student work will be posted on the Google Classroom Website. Upon returning to school, the student will have one extra day per days absent up to 5 days to complete missing work in accordance with district policy. You are responsible for obtaining make-up work from Google Classroom and for all material learned during classroom time.

Cell Phone and Device Policy:

In accordance with school policy, cell phones are not permitted in class. They should remain put away at all times and will NOT be permitted to be used in place of your school issued chromebook. Violating this policy will result in the following steps being taken (at my discretion):

Step 1. Verbal warning
Step 2. Phone will be placed on my desk for the duration of class and a parent notification
Step 3. Office referral
Acknowledgement Form

The syllabus can be read and reviewed on Google Classroom. If you have any trouble accessing the syllabus or have any questions, please feel free to contact me.

I have read and understand what is expected of my child in Chemistry class. I am aware of the class syllabus, class rules, supplies needed, grading policy, and class procedures.

______________________________________________
Parent/Guardian Name (Printed)

______________________________________________
Parent/Guardian Signature

______________________________________________
Student Name

______________________________________________
Parent Email

______________________________________________
Home Phone

______________________________________________
Cell or Work

Please include or attach any additional information regarding your child that you feel I should know about before we begin the year:

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